



Riverview High School Code of Conduct
Response to Intervention Framework to Teach Prosocial Behaviors
Behaviors, Definitions, Proactive Strategies and Range of Interventions

General Behaviors Requiring Restorative Interventions Policy 703 Classroom Teachers, Staff, and Administrative Interventions			
Behavior	Definition	Proactive Strategies implemented	Range of Restorative Interventions
Argumentative	Oppositional exchange with staff.	<ul style="list-style-type: none"> • Royal Student Collective Commitments • Effective, engaging, and relevant instruction and balanced assessment approaches. • Supportive interventions for students struggling with learning. • Communication Home by Staff • Transition Planning with Feeder Schools and Between Grades 	<ul style="list-style-type: none"> • Classroom Teacher • Restorative Conversation • Teacher Conferencing and Problem Solving with Student • Restitution • Teacher-Assigned Reflection Hall • Study Hall
Cheating/Plagiarism	Improper use of AI, using and/or copying other students' material or taking an idea or expression from another source and using it as one's own.		
Defiance	Openly resisting or opposing expectations; and/or showing contempt.		
Disorderly Conduct	Actions that disrupt the learning environment or any school sponsored event.		

Disrespect	Comments or gestures that are, by their content, tone, or volume, deemed insolent, rude, contemptuous, or uncivil.	<ul style="list-style-type: none"> • Student-Led Positive Environment Committees • DSB • Positive Reinforcement & Praise <ul style="list-style-type: none"> • End of semester in-class awards and certificates, Royal Toonies, Awards Ceremony, Turn Around Awards • Extracurricular Activities <ul style="list-style-type: none"> • Activity Fair • What To Do @ RHS • Sports & Clubs e.g.) Drama, Improv, Band, Youth in Action • Student Government Activities e.g.) Welcome Week, Noon Hour Activities, Assemblies <ul style="list-style-type: none"> • Intramurals • Wellness Centre & Open Gym • Wellness Room (Guidance Area) 	<ul style="list-style-type: none"> • Parent / Guardian Contact • Conference and Problem Solve with Other Staff (Education Support Teacher-Guidance/Resource, Previous & Current Teachers) • If there is no improvement in behavior after repeated teacher interventions as listed above or the extent to which it disrupts the learning or working environment: • Administrator Referral <ul style="list-style-type: none"> • Student Meets with Administrator • Reflection Hall • Administrator Contact with Parent / Guardian • Parent Meetings • Temporary Student Placement Centre • Implementation of Attendance or Cell Phone Policy Processes
Dress Code Violation	Clothing is inappropriate, as defined by the RHS Dress Code which is found in the student handbook.		
Failure to Report	Student refuses or ignores a request by any staff member (including teacher, administrator, E.A., custodian, cafeteria staff etc.) to report.		
Forge Signature	Falsifying another's signature and/or communication (i.e. email) on an official document.		
Homework Incomplete	Failure to attempt/complete homework and/or work of substance that the student can do.		
Inappropriate Language or Gesture	Language or gestures unsuitable to the school climate, including vulgarity, racial/sexual slurs.		
Inappropriate Use of Electronic Device	Using an electronic device (e.g. cell phone, laptops) in a manner that is a violation of the RHS Electronic Device Policy.		
Loitering	Remaining in an area without purpose, permission, or reason (typically outside of school hours).		
Lying	Delivering a message, either passively or actively, that is untrue, deceptive, or misleading.		
Misuse of Equipment	Student misuses school equipment or technology, either by damaging it or using it for personal and inappropriate purposes.		
Property Damage and Vandalism	Deliberately impairing the usefulness of or disfiguring property belonging to self, others or school.		

Refusing to Do Class Work	Assignments are consistently and intentionally incomplete or undone by a student able to do the work assigned.		
Refusing to Comply with School Rule/Expectation	Student refuses to comply with a school rule/expectation.		
Skipped Class/Tuancy	Absence from class without excuse.		
Skipped Reflection Hall	Absence from an assigned detention without excuse.		
Tardy	Student has shown a pattern of tardiness without just cause.		
Unprepared for Class	Student is repeatedly without the supplies needed to engage in the lesson.		
Walked out Without Permission	Student left the classroom/office, etc., without permission.		

Vaping and/or Tobacco Use & Out-of-Bounds

Policy 703

Classroom Teachers, Staff and Administrative Interventions

Behavior	Definition	Proactive Strategies Implemented	Range of Restorative Interventions
Tobacco Use/Vaping	Use of any vaping, tobacco-related or like products on school property.	<ul style="list-style-type: none"> • In addition to all proactive strategies already mentioned: • Guidance Support • On site addiction services 	<ul style="list-style-type: none"> • Classroom or Individual Teacher: <ul style="list-style-type: none"> • Intervene • Referral to Administrator • Administrator: <ul style="list-style-type: none"> *Confiscate vape and/or tobacco *Education and cessation <ul style="list-style-type: none"> • Reflection Hall • Temporary Student Placement Centre • Tiered actions as highlighted in handbook
Loitering	Loitering or traveling through any place deemed out of bounds by school staff such as parking lots.		

**Absenteeism
Policy 703
Classroom Teachers, Staff and Administrative Interventions**

Behavior	Definition	Proactive Strategies Implemented	Range of Restorative Interventions
Absenteeism	As defined by the RHS Attendance Expectations	<ul style="list-style-type: none"> • In addition to all proactive strategies already mentioned: <ul style="list-style-type: none"> • Positive Reinforcement & Praise • Daily Accurate Attendance Recording by Teachers • School Messenger • Communication Home by Staff • Attendance Contracts 	<ul style="list-style-type: none"> • Classroom Teacher <ul style="list-style-type: none"> • Parent / Guardian Contact • Conference with student • Refer to administrator as per attendance expectations • Administrator: <ul style="list-style-type: none"> • Student meets with Administrator • Attendance Contract • Student meets with Education Support Teacher Guidance/Resource • Refer to Education Support Services • Refer to District Education Support Services Team • Refer to Community Agencies/Supports <ul style="list-style-type: none"> • C and Y, Social Worker, Mental Health, Public Health, Addictions • Temporary Student Placement Centre • Alternative Pathways Referrals

**Non-Royal Behavior
Policy 703
Classroom Teachers, Staff and Administrative Interventions**

Behavior	Definition	Proactive Strategies Implemented	Range of Restorative Interventions
Cyberbullying	Including, but not limited to, posting inappropriate material online, sending harassing, deliberate or repeated electronic messages, posting items online without permission of those involved.	<ul style="list-style-type: none"> • In addition to all proactive strategies already mentioned: <ul style="list-style-type: none"> • Youth In Action • Peer Mentoring • School activity Involvement • Restorative conversation and Mediation • Relationship Building • Repairing Relationships 	<ul style="list-style-type: none"> • Student meets with Administrator • Reflection Hall • Loss of privilege • Restitution • Behavior Contract • Behavior Plan • Parent / Guardian Contact • Student meets with Education Support Teacher Guidance/Resource • Refer to Education Support Services • Team Meeting / Case Conference • Refer to District Education Support Services • Refer to Community Agencies/Supports <ul style="list-style-type: none"> • Family and Community Services, Social Worker, Mental Health, Public Health, Addictions, Police • Temporary Student Placement Centre • In school or out of school suspension • Request for Long-Term Suspension • Alternative Pathways Referral
Name Calling	Rude or demeaning verbal insult.		
Physical	Any physical contact intended to harm and/or intimidate.		
Rough Play	Engaging in rough physical play with other students in the school halls or on campus		
Taunting	Repeated unkind comments		

**Immediate Administrative Interventions
Policy 703**

Behavior	Definition	Proactive Strategies Implemented	Range of Restorative Interventions
Arson/Combustibles	Possession and misuse of materials which can cause a fire.	<ul style="list-style-type: none"> • All proactive strategies already mentioned above. 	<ul style="list-style-type: none"> • Possible Threat Assessment (VTRA) • Harassment, Hate Propaganda, Intimidation, Weapons, Fighting, Physical Violence, and Threat • Student Meets with Administrator • Reflection Hall • Loss of privilege • Restitution • Behavior Contract • Behavior Plan • Parent / Guardian Contact • Student meets with Education Support Teacher Guidance/Resource • Refer to Education Support Services • Team Meeting / Case Conference • Refer to District Education Support Services • Refer to Community Agencies/Supports • C and Y, Social Worker, Mental Health, Public Health, Addictions, Police • Temporary Student Placement Centre • In school and out of school suspensions • Request for Long-Term Suspension • Alternative Pathways Referral
Discrimination	Harassment based on gender (including identity), race, color, national or ethnic origin, religion, culture, language group, sexual orientation, age or grade level.		
Gross Defiance	Repeated defiance despite interventions or incidents that cause a serious disruption to the learning and working environment.		
Gross Disrespect	Repeated disrespect despite interventions or incidents that cause a serious disruption to the learning and working environment.		
Fighting	Intentionally causing physical harm.		
Personal Harassment	Causing a person to fear for their safety or the safety of a person known to them by repeatedly following them from place to place or repeatedly communicating directly or indirectly.		
Sexual Harassment	Unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal or physical conduct of a sexual nature.		
Hate Propaganda	Spreading information or ideas intended to injure an individual or a group based on differences of religion, gender-identity, ethnic background, etc.		
Intimidation	Intentional behavior that causes a person fear of injury or harm.		

Physical Violence	The use of force or inciting others to use force to cause physical injury.		
Skipped Alternate Setting	Absence from an assigned alternate placement (e.g. TSPC) without an excuse.		
Theft	Taking of another person's property without permission.		
Threat	Communicating intent to: cause bodily harm or death, destroy or damage property or to kill or injure an animal.		
Weapons	Possession/use/selling of weapons - a weapon is any object used, designed to be used, or intended to be used to cause injury or death, or to threaten or intimidate a person.		
Drug/Alcohol Policy and Refusal of Search when warranted	<p>Possession, use, under the influence, or selling of illegal or dangerous substances or objects – examples include illegal drugs, tobacco (including e-cigarettes and vaporizers), alcohol, drug paraphernalia.</p> <p>When a search for drugs or weapons is warranted and refused by the student.</p>	<ul style="list-style-type: none"> • Addiction and cessation referrals • Addiction Education 	<ul style="list-style-type: none"> • 5 Day Suspension & TSPC Time • Referral to Addictions Counsellor • Refer to Education Support Teacher - Guidance • Possible suspension from all extracurricular events for remainder of school year or 6 calendar months. • Report to RCMP • Request for Long-Term Suspension • Refer to Alternative Education